

**Merrimack School Board Meeting
Merrimack School District, SAU #26
Merrimack Town Hall – Matthew Thornton Room
Monday, October 15, 2018**

PUBLIC MEETING MINUTES

Present: Chair Barnes, Board Members Guagliumi, Schoenfeld and Nunez. Also in attendance were Superintendent Chiafery, Assistant Superintendent McLaughlin, Assistant Superintendent for Business Shevenell and Student Representative Puzzo.

Excused: Vice Chair Schneider

1. Call to Order/Pledge of Allegiance

Chair Barnes called the meeting to order at 7:00 p.m.

Chair Barnes led the Pledge of Allegiance.

2. Public Participation

There was none.

**3. Additional Information Regarding the Honeywell Phase V Proposed Project
(Jim Lucy & Wally Howe)**

Chair Barnes invited Mr. Jim Lucy, Mr. Wally Howe and Mr. Gary King all from the Honeywell Corporation, to the table.

Mr. Lucy addressed the Board and stated that they were in attendance to follow-up on the last meeting they attended on July 16, 2018. He said it was at that meeting that the Board had given them an approval to perform an evaluation and engineering study of the facility. He said they evaluated all of the districts schools primarily for ventilation upgrades, upgrades to equipment at the end of their useful life associated with heating, ventilation and air conditioning as well as the controls for those systems. He further said they evaluated a couple of energy efficiency items.

Mr. Lucy commented that the basis of their effort was consistent with the efforts they had done in Phase I in that it was comprehensive evaluation of the district's buildings, as well as to evaluate ways to self-fund capital improvements.

Mr. Lucy said energy infrastructure, as previously defined, were areas within the buildings that the district was spending money on electricity and natural gas. He said they wanted to update the comprehensive plan which was started in 2007 to further reduce the cost and upgrade the equipment. He said the intent was to try to find ways to self-fund it out of the districts existing budget. He further said they looked at areas of impacts, the reduction of energy cost, tangible operating cost and how they could obtain third-party monies in terms of utility rebates.

Mr. Lucy commented that the district had some existing debt with Honeywell from prior phases and they could look at refinancing and reinvesting that debt out of the existing budgeted money to offset some of the improvements.

Mr. Lucy stated that the main focus was on how they would upgrade the infrastructure that was already at or beyond the end of its useful life.

Mr. Lucy said from an audit study overview, they evaluated three primary areas; the heating, ventilating and air conditioning systems and its controls, the condition of it (or the lack thereof in some cases) and looked at two energy conservation measures; LED lighting conversion and some building weatherization improvements. Mr. Lucy noted that after evaluating the possible building weatherization improvements, they decided there was not enough improvements to warrant making a recommendation.

Mr. Lucy said the LED conversion proposal was simply defined as any one of the schools, whether an interior or exterior light; would be converted to new LED technology with controls. He further said that would substantially reduce electrical costs and improve light output.

Mr. Lucy mentioned that they updated the Energy Usage and Cost Baseline to ensure they had current information. He said they also did a detailed evaluation of all of the buildings in an intensified way with subject matter experts for each area, HVAC, lighting as well as the building envelope.

Mr. Lucy stated that he and the School Board had a conversation at the last meeting with regard to the feasibility of air conditioning. He said in short, the best solution they found was not so much to incorporate it into the new upgrades but they found it to be cheaper and more cost effective to put in separate air conditioning systems where applicable. He further said that as a rule of thumb, any classroom space could be air conditioned in the \$13,000 to \$16,000 range but they recommended separate systems as opposed to a combination system. Mr. Lucy explained the reason for that recommendation was when work was done on existing buildings; you had to think about how much space there was

above the ceilings and how many floors there were. He said the air conditioning piece was available for advisement and was not part of the overall solution which they were presenting a cost for. He further said they were recommending installing air conditioning in the Reeds Ferry Elementary School as well as the Thorntons Ferry Elementary School, particularly in the office areas. He noted that air conditioning in the classrooms or schoolwide was available as an advisement item and further feedback from the School Board.

Mr. Lucy, referring to presentation, said there was a summary of upgrades which started at the high school as well as an updated graphic with the floorplan. He further said the orange color on the floorplan indicated where there was not full ventilation capabilities but included some recommendations. He noted the purple color on the floorplan indicated existing equipment that needed to be updated or replaced.

Mr. Lucy said they were not recommending anything in the G three-story section because it was relatively new and met current code standards. He also said they were not recommending anything in the kitchen cafeteria because that was done the previous year and they were also not recommending anything in the center core because even though there was an older system in place, it met the current code.

Mr. Lucy presented the proposed scope of work at the Merrimack High School as summarized below:

1. Replace 8, 1965 F Wing Unit Ventilators

Mr. Lucy stated that the ventilators had approximately 25 years of useful life and were not designed to meet the current cubic foot of air per minute that needed to be ventilated throughout a classroom. He noted there should be about 15 cubic feet of air per minute. He said the recommendation was to replace the ventilators in kind and also upgrade the controls as necessary.

2. Replace 10, 1977 D Wing Air Handling Units (AHU)

Mr. Lucy commented that the air-handling units were spread out throughout the building in various areas and were in need of replacement and upgrades.

3. Make Modifications to the G Wing Boiler System Piping

4. Install Small Back-Up Condensing Boiler in the G Wing Boiler Room

Mr. Lucy said when the G Wing was upgraded, a separate boiler plant was installed and it only had one boiler. He further said most schools were designed to have a back-up

boiler system and they were proposing to modify the piping and install a small condensing boiler which would prevent the section from freezing up if the boiler were lost for an extended period of time. He said it would not be enough to heat the wing on a cold day but it would keep it from freezing up.

5. Replace Two Windows in the District Media Center
6. Provide Miscellaneous Mechanical Upgrades.

Mr. Lucy presented the proposed scope of work at the Reeds Ferry Elementary School as summarized below:

1. Fully Ventilate Approximately 38 Classroom Spaces and 2 Offices
 - Install Ventilation and Air Conditioning System in the Front Office.
 - Replace 2 Multi-Purpose 1968 Heating and Ventilation Units.
 - Replace 5 Windows in Front Offices.
 - Provide Miscellaneous Mechanical Updates.

Mr. Lucy explained that upgrades to the Reeds Ferry Elementary School included the office area HVAC, air handlers as well as some window replacements. He said when there was not any existing ventilation, it was always more expensive.

Mr. Lucy presented the proposed scope of work at the Thorntons Ferry Elementary School and said it was very similar outline to the Reeds Ferry Elementary School.

Chair Barnes pointed out that the main offices in those buildings were manned all year long by staff.

Chair Barnes stated that some of the classrooms had split-units which were identified for medically sensitive students and asked if the students who attended the summer programs would be in the most optimal space for their sensitivity. Superintendent Chiafery replied the student's needs would be addressed in the proper fashion.

Mr. Lucy presented the proposed scope of work at the James Masticola Upper Elementary School as summarized below:

1. Fully Ventilate Approximately in the Old 2-Story Wing.
2. Install Ventilation in 4 Offices and 1 Small Classroom.
 - Install Heating and Ventilation in the Cafeteria/Gym (APR)
 - Replace the 6, 1965 HVAC Serving the Special Education Office, Library, Guidance, Locker Rooms and Gym.
 - Upgrade the Kitchen Hood System
 - Provide Miscellaneous Mechanical Upgrades.

Mr. Lucy presented the proposed scope of work at the James Mastricola Elementary School as summarized below:

1. Fully Ventilate Approximately 26 Classroom Spaces and 4 Offices.
 - Replace 1 HVAC System Serving the APR Room.

Mr. Howe stated that the existing older unit was located in an area which was very difficult to service.

- Install 1 Small Back-Up Condensing Boiler in the Boiler Room Near the Gym.
- Provide Miscellaneous Mechanical Upgrades.

Board Member Guagliumi asked if there was already air conditioning in the administrative offices at Mastricola because she wanted it to be consistent across all three of the elementary schools. Mr. Howe replied there was.

Mr. Lucy stated that they had completed enough preliminary engineering to come up with some very sound budget numbers to make decisions. He further stated that there was additional engineering which needed to occur for such things as load calculations to ensure when the ventilation was added there was enough boiler capacity to handle the extra ventilation as well as the size and diameter of the heating pipes. He pointed out that the two areas mentioned above were excluded from any of the estimated numbers.

Mr. Lucy said they evaluated the existing boiler capacity and there was currently enough reserve to handle the additional ventilation but it would eat up most of the reserve. He further said in the event there was a failure of one boiler, the lack of reserve would create some vulnerability.

Mr. Lucy commented that they had not done enough analysis on the heating and pipe size and although they felt it was “okay,” they felt additional due diligence would need to occur and they wanted to be upfront that those two areas were not included in the budget estimates.

Mr. Lucy stated that Project Cost Summary was broken down into two categories, the lighting upgrades within the six schools and the controls and HVAC upgrades. He said the summary reflected an estimated \$88,819 in energy savings annually but noted if all of the ventilation upgrades were done, it would add an additional \$10,000 in energy savings. Mr. Lucy informed the Board that the total estimated cost of the improvements was approximately \$11.5 million.

Mr. Lucy presented the following project scenarios to the Board.

Scenario #1 - Could Self-Fund a \$1.7 Million Project

- 5 Year Financing Term Ending in FY 24' - First Payment in July, 2019
- Funding Sources over Term Include Utility Rebate, Energy Savings and Refinance/Reallocation of Phases II Debt & II Debt.

Scenario #2 - Could Self-Fund a \$5.75 Million Project

- 15 Year Financing Term Ending in FY 34' – First Payment in July, 2019
- Funding Sources over Term Include Utility Rebate, Energy Savings and Refinance/Reallocation of Phases II Debt & II Debt.

Scenario #3 – Could Self-Fund a \$7.75 Million Project

- 20 Year Financing Term Ending in FY 39' – First Payment in July, 2019
- Funding Sources over Term Include Utility Rebate, Energy Savings and Refinance/Reallocation of Phases I & II Debt.

Scenario #4 – All Measures – Partially Self-Fund \$11.5 Million Project

- 20 Year Financing Term Ending in FY 39' – First Payment in July, 2019
- Funding Sources over Term Include Utility Rebate, Energy Savings and Refinance/Reallocation of Phases I & II Debt.

Board Member Guagliumi noted that the ventilation systems were the original systems in both the Reeds Ferry Elementary School as well as the Thorntons Ferry Elementary School. She clarified the recommendation was to replace the systems that were installed in 1968, whereas the newer systems were not recommended to be replaced. Mr. Lucy replied that was correct.

Chair Barnes asked what the expected life span was for the equipment being proposed. Mr. Lucy replied it should not be any different from the existing equipment.

Board Member Schoenfeld commented that she attended a workshop on a different campus where the ventilation was extraneously noisy and asked what the expected noise levels would be in the buildings. Mr. Lucy replied the noise had to stay within a certain decibel range as per the code. He further replied that different types of equipment might

have a different noise velocity. Mr. Lucy stated that the expectation would be that what they designed would be within the code.

Mr. Gary King, addressed the Board and commented that anything installed in a classroom that currently did not have existing ventilation would produce some new noise.

Board Member Guagliumi said it would be helpful to get an overall perspective of what items were the most critical and what the possible consequences would be if they decided not to move forward with other items. She further said that she was very much in favor of getting ventilation into the classrooms and was eager to make some improvements which would benefit the entire school community. Mr. Lucy replied he would provide that information.

Board Member Guagliumi mentioned that the Co2 readings were also very pertinent to the conversation and asked if that data could also be provided. Mr. Lucy replied they would follow-up with Assistant Superintendent for Business Shevenell.

Board Member Guagliumi said that another item which came up in previous discussions was with regard to the air conditioning temperatures. Assistant Superintendent for Business Shevenell replied that a temperature reading was taken on August 31st, at 2:00 p.m. and an additional reading was taken on September 4th at 2:00 p.m. and there was an increase from room to room of four to five degrees when all of the students were in the rooms. He said the temperature without the students in the room was approximately 75 to 79 degrees and approximately 82 to 88 degrees when the students were in the rooms. Board Member Guagliumi commented that it could become very uncomfortable with a combination of a 90-degree day and having no ventilation. She further commented that she wanted to keep an eye on the temperatures.

Board Member Schoenfeld commented that it would be useful to know, if they decided to cherry pick the projects, if it would add to the cost or if it would save money. Mr. Lucy replied there was no question that it was much cheaper to do as much as they could at the same time but it was a matter of affordability.

Chair Barnes stated that over the past few years the School Board had faced things that had not been faced in decades and although they were talking about large numbers, they were numbers that were avoided for generations of Boards. She further stated that it was very important for them to deliver the information and contextualize what had been presented to them as well as the consequences of actions and inactions.

**4. Preview of Upcoming Grades 5-12 World Language Curriculum Initiative
(Assistant Superintendent McLaughlin & Ms. Angela Maslanka)**

Chair Barnes invited Assistant Superintendent McLaughlin and Ms. Angela Maslanka, Department Chair for High School Foreign Language, Ms. Danielle Dunn and Ms. Stephanie Sekela, both Spanish Teachers in the district, to the table.

Ms. Maslanka, addressed the Board and stated that she represented a larger team of teachers in the district. She said the current World Language curriculum was adopted in 2003 and since that time, there had been several revisions to the national standards released by the American Council for Teaching Foreign Languages. She said the College Board had changed the way they assessed student proficiency in modern languages through updates to the Advanced Placement (AP) Language and Culture exams in French, Spanish and Chinese. She further said in the past fifteen years they had also seen changes in the way communities understood skills development through initiatives such as the College and Career Ready Standards and the New Hampshire State Competencies.

Ms. Maslanka said the Merrimack School District had adopted an educator evaluation model and a World Language curriculum.

Ms. Maslanka commented that they wanted to think about how world languages could enhance their vision of the Merrimack graduate. She said students would learn how to negotiate misunderstandings in a variety of everyday settings.

Ms. Maslanka stated that the World Language curriculum would allow them to focus on their shared vision and goals for Merrimack graduates. She further stated that as students were grouped and regrouped in different classes each year with different teachers, the individual teacher would not be advantaging or disadvantaging any one student as they moved through the system but it would be their collective work and responsibility to share tasks and come to agreements for the benefit of the students.

Ms. Sekela, addressed the Board and stated that they hoped to solidify the communication between buildings in effort to build continuity of language learning throughout a student's career in the Merrimack School District. She said they had adopted a new daily schedule at the middle school which provided seventh and eighth grade students with World Language five days per week for the entire school year.

Ms. Dunn, addressed the Board and stated that so much had changed since 2003, namely the restructuring of all of the grade levels.

Ms. Dunn said that all of the teachers coming together as a team ensured they could make the students' journey through the program cohesively and meaningful.

Ms. Maslanka passed out a handout referencing a contemporary overview from the American Council for the Teaching of Foreign Languages. She said it was an overview of what students in a World Language program should know and be able to do with a language at each level. She further said that the document helped them to recalibrate their expectations of students' performance at each level as well as students' journey in using language.

Ms. Maslanka asked the Board how they thought World Languages would enhance their vision of a Merrimack graduate.

Board Member Schoenfeld replied she felt there were two parts to her answer. She said the first was the aspect of simply being able to use the language in whatever capacity they wanted but felt there was very little question that any exposure to a second language only better enhanced the way people thought.

Board Member Guagliumi replied she felt there was a variety of benefits to learning a World Language. She said learning a different language might help one communicate with a potential co-worker, through a future business arrangement or even with the growth of the Latino population in the United States. She also said she felt learning a different language was good for a person's overall development. Board Member Guagliumi commented that she felt there was an element of cultural understanding that went along with learning a language and in an area like Merrimack, where there was not a lot of diversity or in New England in general, learning a language would also help provide education in diversity.

Board Member Nunez stated that she felt World Language was beyond valuable, especially for the youth. She further stated that she felt it made for a very well rounded student and the cultural impact was huge.

Chair Barnes commented that she had two high school students who had benefited from taking World Languages. She also said the district had the opportunity to immerse students in foreign cultures through the language program. Chair Barnes stated that she felt foreign languages had a great amount of value and she felt it was their job to make sure students had a leg up.

Chair Barnes pointed out that she felt it might be a good idea to introduce the Mandarin program in seventh and eighth grade so when the students looked at it in ninth grade it was not viewed as a threat to their grade point average (GPA).

Board Member Guagliumi asked if the proficiency levels aligned with literacy levels. Ms. Maslanka replied she was not sure but said she would look into it.

Board Member Guagliumi asked what the approach might be moving forward for fifth grade where there was one semester of Spanish, one semester of French and what the benefit of that was. Ms. Dunn replied the biggest challenge was that it was a little bit fragmented because they only had one semester of each. She said in her opinion, she felt they should meet more often. Ms. Dunn said the language classes were offered as an introduction to provide the students with enough information to make a choice once they arrived at the middle school.

Assistant Superintendent McLaughlin added as like many of the curriculum initiatives Merrimack had undertaken, they were trying not to be automatically bound by past practice or by the current ways of doing things. He said they often took the position of developing something that was optimum and then worked to see how that program would work with existing schedules or perhaps could be the driver to consider some changes. Assistant Superintendent McLaughlin commented that the value to the initiative was that they had a chance to include grades five and six into 5-12 scopes and sequences and ask those very questions, but not assume a pre-determined answer.

Board Member Nunez commented if they introduced World Language in the elementary years in a way that complimented another core area the students could start to get a framework for World Language in general. She also said one idea might be for the fifth and sixth grade students to have a choice. If they knew in fifth grade that French was definitively not for them then they could choose to stay focused on a different language. Board Member Guagliumi commented that it was a great opportunity for students to be in the Merrimack School District in that they could take advantage of not only the more traditional languages being offered like French, Spanish and Latin but they also had the opportunity to take Arabic and Mandarin.

Chair Barnes agreed that they were very fortunate to be able to offer all of the world languages but especially Arabic and Mandarin.

5. Board's Message to the Superintendent for 2019-2020 Budget Preparation
(Chair Barnes)

Chair Barnes read aloud the Board's message to the Superintendent as summarized below:

For the 2019 – 2020 budget, we are looking for fiscal prudence while delivering optimal educational outcomes and maintaining safe and highly maintained facilities. We are looking for an operating budget that if not level funded, is detailed in its need for an

increase. Any new spending that is not imperative to delivering optimal educational outcomes and maintaining safe and highly maintained facilities should be considered for a Warrant to allow community input. We will continue to be guided by the Capital Improvement Plan for major infrastructure maintenance and investment. We are also aware that we are beginning to see an increase in enrollments at the same slow pace we are experiencing declines and we would like to understand the staffing strategy for schools and have it presented in a summary which would be easy to share in communications to the community. This is a powerful piece of data as staff is an impactful part of our budget and is imperative to achieve district goals.

The Board had had concerns for a number of years of students collectively self-transporting to practices and home games. With a situation of our home games being held outside of the Merrimack High School's campus, we would like the district to provide the data for the cost of bussing students to participate in sports when they participate in off-campus games. The Board would also like to look at the cut list and get a true understanding of the goals and the consequences of not having these items included in the budget. We would like to have a cost benefit analysis of these items with a detail beyond the basic list.

Technology needs are constantly addressed in the budget. We would like to see detail on the projected investments and operational outcomes of these investments. We understand that technology will have a mix of new and replacement equipment and we would like to see that broken out. We would like to have data on current student to computer ratios, current classroom presentation technology; whether it is Smart Boards or other technology that is in place to see where we do not have parity among classrooms. Wi-Fi coverage data will also be valuable to us to evaluate with before and after coverage if the budget was to pass in April.

The Board sees the following items, not as directives for the upcoming operating budget, but rather short-term goals that may need some funding this coming fiscal year to become firm plans for future budgets.

- *The Brentwood property.*
- *Turf fields and other resources that are needed to maintain sports programs.*
- *Climate optimization plans as presented by Honeywell, especially for the upper floors at the Merrimack High School where heat rises within the brick facility.*
- *Aging infrastructure, such as furnaces, that may need replacement.*

We are committed to improving and involving communications for both day-to-day operations and community outreach. As resources are needed to do so, please quantify any cost associated with increased communication platforms. In addition, please have a

comprehensive communication plan in place to present the content to the voters in such a way where we are able to present data and solicit constructive feedback from the community we serve.

6. Testing Lead in Drinking Water in Schools - Senate Bill 247 – Prevention of Childhood Lead Poisoning
(Assistant Superintendent for Business Shevenell)

Assistant Superintendent for Business Shevenell stated that the Board had a copy of a memo which was received from the Department of Environmental Services. Assistant Superintendent for Business Shevenell read aloud the first paragraph of the memo as summarized below:

The New Hampshire Department of Environmental Services (NHDES) issued recommendations for voluntary testing of lead in drinking water at all schools and daycares in spring 2016, following increased awareness of lead toxicity to children from the water crisis in Flint, MI. On February 8, 2018, Governor Sununu signed Senate Bill 247, Prevention of Childhood Lead Poisoning. This law requires, among other actions, that all schools and licensed childcare facilities test lead in drinking water at all locations where water is available for consumption by children. The first round of testing is required to be completed by July 1, 2019, and every five years thereafter, until at least three rounds are below the standard. Such testing completed from 2016 forward is acceptable for the first round of sampling.

Assistant Superintendent for Business Shevenell said in 2016 a complete test for lead was performed on every faucet, water fountain and any place where water was actually consumed by adults and/or children. He said everything came back normal or just non-existent with the exception of three areas; one was in the teacher's lounge, a water fountain in the boy's room at the James Masticola Upper Elementary School as well as another location which he could not recall. He said the source of lead in the water was usually from the solder joints in the fixtures so they were replaced. He further said that they did a re-test in 2016 and everything came back clean.

Assistant Superintendent for Business Shevenell stated that since SB 247 had been adopted, there was another step that needed to be taken. He said they had to authorize their laboratory, Eastern Analytical, to update all of their results from 2016 into the new state lead database. He further said the second part of it was to communicate the results to parents and guardians and post them on the website as well as sending out an e-mail to parents and guardians. Assistant Superintendent for Business Shevenell noted that they were in compliance with the law well before the July 1, 2019, deadline.

7. Approval of October 1, 2018, Meeting Minutes
(Chair Barnes)

Chair Barnes asked the members of the Board if there were any emendations to the minutes before them.

Page 1, Line #32 – “regarding the pros and cons” was added after the word research and the words “on what the pros and cons were” was deleted – Guagliumi

Page 3, Line #106 – the word “was” through “students” was deleted and the words “other considerations such as the FAPE (Free and Public Education) also exists and should be considered” was added – Guagliumi

Page 6, Line #208 – the sentence was changed to “Board Member Guagliumi stated that she did not recall the Board publicly vetting the long-term use of the building for the SAU/Student Services office” - Guagliumi

Page 8, Line #317 – the word “goal” was deleted and the words “district goals” were added – Guagliumi

Page 2, Line #48 – the words “in learning more about blizzard bags relative to the district impact” were added – Nunez

Page 2, Line #49 – the words “wanted to know at what age utilizing 1:1 technology would be beneficial” replaced the words “wanted to know at what age the bag would start being used” – Nunez

Board Member Guagliumi moved (seconded by Board Member Schoenfeld) to accept the minutes from the October 1, 2018, as amended.

The motion passed 4-0-0

8. Other

a) Correspondence

Board Member Nunez noted that she received an e-mail from a parent at the James Masticola Upper Elementary School who was concerned about the utilization of Epi pens on the upper level of the school and how access to the pens could be improved.

Chair Barnes commented that the Board received a letter regarding a screening of a film on PFOA's entitled *The Devil We Know*. She further commented that she attended the screening and felt it was a very interesting documentary.

b) Comments

Chair Barnes stated the enrollment had risen by sixteen students since the beginning of the school year.

Board Member Guagliumi mentioned that she would like the student enrollment information over the last ten years to be made public.

Superintendent Chiafery pointed out that the implementation of full-day kindergarten would change the enrollment number and said she would look into how to best relay that information.

9. New Business

There was none.

10. Committee Reports

Student Representative Puzzo stated that the Korean Delegation would be coming to the high school and would give a performance and the marching band would play for them. He said after the performances they would visit the classrooms and teach the students a little bit about their culture.

Student Representative Puzzo commented that the Salem Band Show went very well.

Board Member Schoenfeld noted that the Kindergarten Committee reconvened to provide information to a neighboring district and they had a wonderful time doing it.

Board Member Guagliumi commented that a Safeguard Meeting was held. Assistant Superintendent McLaughlin stated that there was and they had a student guest from the high school, Matt Giambartolomei, and he was organizing a public information event on November 14th regarding vaping and the medical affect it. Assistant Superintendent McLaughlin said Matt was doing a great job connecting with community members and he attended the Safeguard Meeting to reach out to that group. He said in addition to that, they discussed ways that Merrimack Safeguard could viably continue as an organization.

Board Member Guagliumi commented that she attended Program Evaluation and Review Committee (PERC) the previous week and there were a couple of classes and courses

brought up. She said the success in school was offered in ninth and tenth grades for credit and they discussed an additional offering which would provide more structure around enhancing the learning opportunities for students that could benefit from those classes. She said the offering that was discussed was an offering for a full year for one credit with a pass or fail grade. She further said another proposal was to change the required courses for seniors from two semesters of English, provided the ninth, tenth and eleventh grade classes were successfully completed, to one semester of English and one elective. She noted that the electives would be around creative writing, film literacy, journalism, public speaking, psychology, literature, philosophy, and truth and logic.

Chair Barnes said that she missed the Healthcare Cost Containment Committee meeting but the highlight of that meeting was the presentation on the Solera Program, which was a diabetes prevention program for employees, spouses and retirees.

11. Public Comments on Agenda Items

There was none.

12. Manifest

The Board members signed the manifest.

At 9:02 p.m. Chair Barnes moved (seconded by Board Member Schoenfeld) to enter into non-public session per RSA 91-A:3, II (e).

The motion passed 4-0-0 by roll call vote.

At 10:10 p.m. Board Member Nunez moved (seconded by Board Member Schneider) to adjourn the public session.

The motion passed 4-0-0.